

# Pharmacy Technician Program

## Inaccuracies found in the Paradigm textbook series and course materials

Location		Inaccuracy and Correction
Pharmacy Calculations for Technicians	Chapter 2, page 276, questions 17-22	Answers should be expressed as negative numbers.
	Chapter 3, page 75, questions 41-45	Questions numbered out of sequence.
	Chapter 4, page 279, question 22 b	Answer should read 2 tablets @ AM +1 tablets @ PM + 2 tablets @ PM.
	Chapter 4, page 281, question 8 a	Answer should read 250mg/5mL.
	Chapter 5, page 132, 5.2 Problem Set, Levothyroxine table	It was recommended that Normal Range per day (mg) should be omitted as it causes confusion.
	Chapter 8, page 300, question 27 b	Answer should read: 2.5 mL X 3 orders = 7.5 mL; 100 mL total – 7.5 mL = 92.5 mL remains
	Chapter 10, page 261, Converting Fluidounces, paragraph 2	1 f3 becomes synonymous with 1 tsp or 5mL. It should read 1 f3.
Pharmacy Practice for Technicians	Chapter 5, page 147, question 3 d, <i>and</i> Answer Key Practice Chapter 5 Chapter Review	Answer should read 0.87mg.
	Chapter 5, page 147, question 5 b, <i>and</i> Answer Key Practice Chapter 5 Chapter Review	Answer should read 36mL of 3% solution and 204mL of diluent to make 240mL of 0.45% solution.
	Chapter 8, page 232	Method shown in photograph is not recommended. The correct way to do the reading while measuring liquid is to put the graduate down on a stable counter, not while holding it with hands.
	Chapter 8, Answer Key Practice Chapter 8 Chapter Review, question 5	Answer should read -3.3%.

Pharmacology for Technicians	Chapter 7, page 165, Table 7.1	The brand name for Fluvoxamine is Luvox.
	Chapter 8, page 196, Seizures, paragraph 3, <i>and</i> PowerPoint Pharmacology Chapter 8, slide 6	Text states GABA is an inhibitory and glutamate is an excitatory; however, PowerPoint presentation states GABA is an excitatory and glutamate is an inhibitory.
	Chapter 11, PowerPoint Pharmacology Chapter 11, slide 34	Definitions for complicated and uncomplicated are reversed.
Quiz	Module 1 A, questions 12-16	Part of each question was missing. Questions should read: 12. Add the following: $1/2 + 3/4$ . 13. Add the following: $6/10 + 2/3$ . 14. Subtract the following: $3/4 - 3/10$ . 15. Multiply the following: $2/8 \times 4/5$ . 16. Multiply the following: $3/7 \times 6/9$ .
	Module 1 B, questions 4, 8, 9, 17, 18	Part of each question was missing. Questions should read: 4. Multiply the following: $3/7 \times 6/9$ . 8. Add the following: $6/10 + 2/3$ . 9. Add the following: $1/2 + 3/4$ . 17. Multiply the following: $2/8 \times 4/5$ . 18. Subtract the following: $3/4 - 3/10$ .
	Module 3 A, question 5	Answer should be E. All of the above.
	Module 3 B, question 4	Answer should be E. All of the above.
	Module 4 A, question 12	Answer should be both A. -4% and B. 4%.
	Module 4 B, question 9	Answer should be both A. -4% and B. 4%.
	Module 10 A, question 23	Question wording is challenging and possibly incorrect.
	Module 10 B, question 11	Question wording is challenging and possibly incorrect.
Module 13 A, question 4	Answer should be C. Paddock Laboratories.	

	Module 13 B, question 3	Answer should be A. Paddock Laboratories.
Examination	Answer Keys	On some of the answer keys, there are notations of NOT: N and NOT: R. These notations are not meaningful for the student or instructor and should have been stripped out of the published version
	Midterm 1 A, question 67	Answer should be both A and B.
	Midterm 1 B, question 67	Answer should be both B and C.
	Midterm 1 A, question 42	Answer should be C.
	Midterm 1 B, question 49	Answer should be A.
	Midterm 1 A, question 49	Answer should be B.
	Midterm 1 B, question 80	Answer should be B.
	Midterm 1 A, question 59	Disregard reference to DPV.
	Midterm 1 B, question 52	Disregard reference to DPV.
	Midterm 1 A, question 6	Answer should be D.
	Midterm 1 B, question 32	Answer should be D.
	Midterm Practical Exam 2, Section IV	1:10 bleach should read 1 part in a total of 10 part solution.

*Tip: When encountering possible errors on quizzes and exams, you can do a couple of things, either grade on a curve or eliminate questions that appear flawed. Simply tell students which question to cross off and not answer and grade according to the number of answered questions.*

*Please continue to report errors and omissions. We will continue to inform publisher and edit course material as necessary.*